

Best Practices

Best Practice -1

Title of the Practice: Thousand Days of Journey (Orientation Programme)

Objectives of the Practice:

- Acclimatize the students to the new learning atmosphere.
- Provide necessary information regarding academic calendar, avenues of learning – academic and co-curricular.

The Context:

Orientation programme plays a vital role in a student's transition. The young learners are made aware of the advantages of learning in an autonomous institution offering a No. of additional courses along with their chosen program. It helps the student blend into the new system. The presence of faculty members, senior students and interacting with them provides a reassuring feeling that their journey of graduation is on the right path.

The Practice:

The general orientation provides a glimpse of the opportunities available to shape their personality in the classroom and beyond the classroom. The message is to strike a perfect balance between academics and curricular activities. Even as the students slowly integrate into the new system, further their assimilation is made more comfortable by programme wise induction and also orientation programmes by major co-curricular committees like NCC, NSS, Rotaract, Talents Forum and others. As a result, students are able to make a suitable choice of their interest to be pursued alongside their academics.

Evidence of success

Orientation Programmes provide the students an inclusive feeling that they are at home in a new set-up of learning. It helps the students to prepare for a successful career with clear vision making suitable choices among the varied platforms of learning. Alumni share their experience with the newcomers which provide an evidence of true transformation in their personality through their journey.

Problems Encountered and Resources Required:

As an institution over the four decades of its existence the college has a well-built academic and curricular platform of learning for students. Time is a constraint. The college can only provide a bird's eye view of its teaching-learning process.

Best Practice -2

Title of the Practice:

In Search of Knowledge - Weekly Staff Seminar

Objectives of the Practice:

- To present research work under taken by the faculty members of the PG departments.
- To provide exposure to knowledge beyond their discipline.
- To identify new frontiers of research
- To promote multi-disciplinary and inter-disciplinary research avenues.

The Context:

With the implementation of NEP 2020 at UG level, graduates entering the PG departments would possess in-depth knowledge in their domain and an inter-disciplinary approach. Higher education will soon move towards convergence research. Hence, this practice at the PG departments for more than a decade is a step towards inter-disciplinary research.

The Practice:

‘Staff Seminar’ is a unique concept at the PG centre. Faculty members present their research achievements in their area of specialization. The seminar is held on a weekly basis and attended by 50 members on an average. In an academic year 15 to 20 presentations take place. The practice strengthens the research culture among the teaching fraternity.

Evidence of Success:

Faculty members bring out their new ideas and innovation in the field of research and publish papers in reputed journals. For example, the faculty of management has been able to contribute innovative ideas as to how management principles can be applied to Life Sciences. Likewise, General Statistical tools used for interdisciplinary research have come to the fore as a result of the practice.

Problems Encountered and Resources Required: None.

