

Curriculum feedback analysis

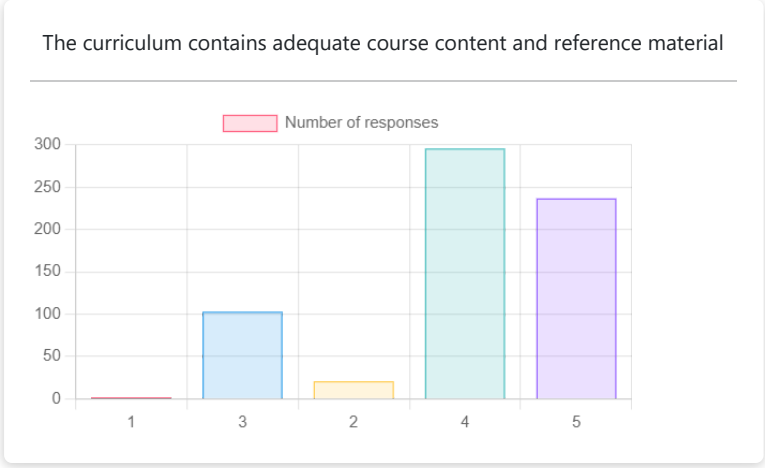
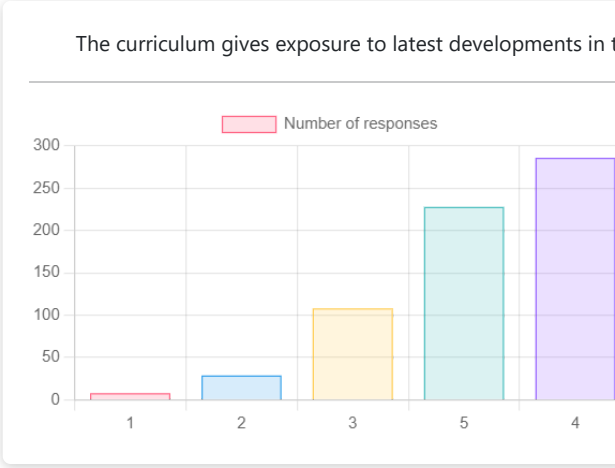
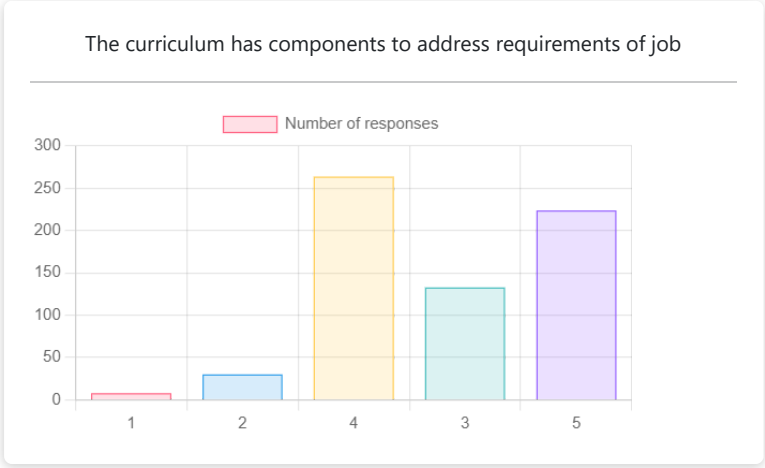
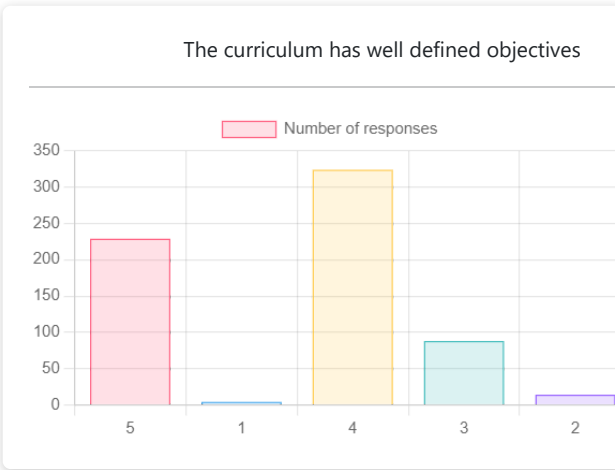
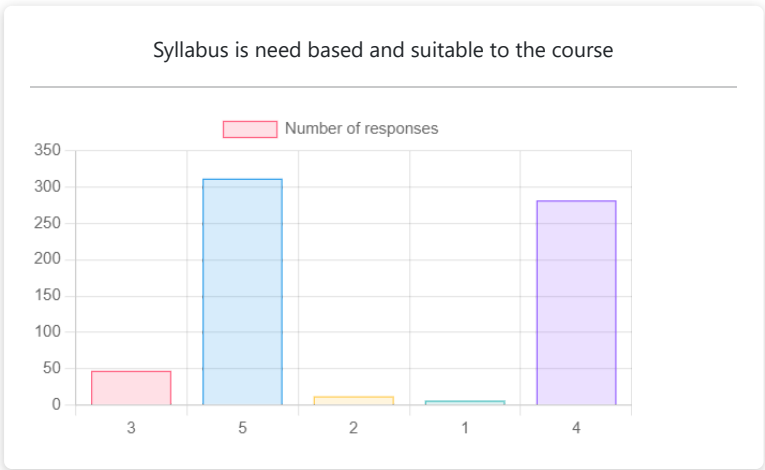
Introduction

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practice in the institution. Feedback is usually collected during the final exam or after the final exam. the feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

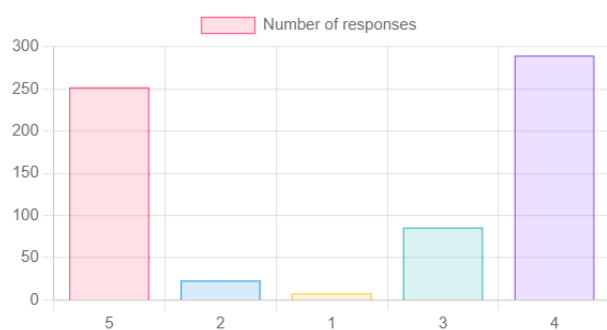
The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question.



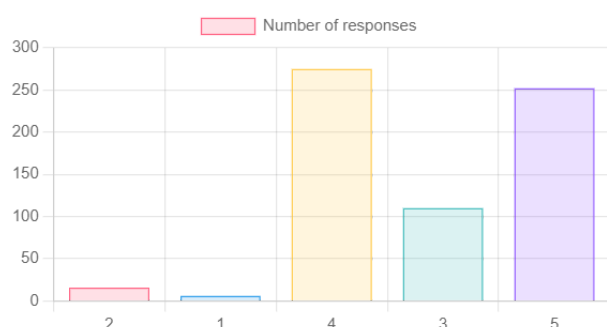
The curriculum contains adequate balance between theory and practicals



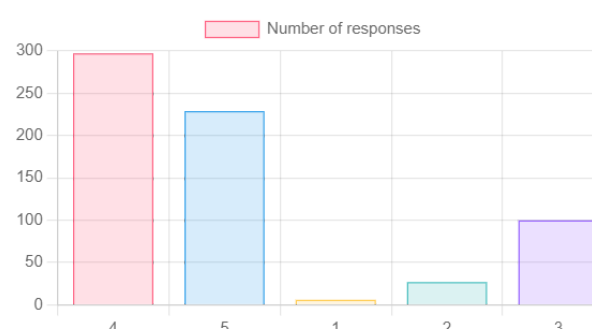
The curriculum provides experiential learning through student group discussion, projects, field visits



The curriculum contains sufficient elective papers



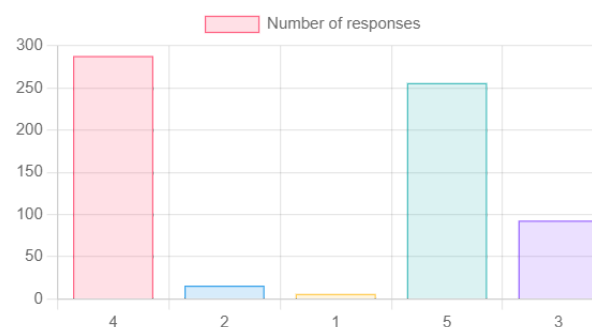
The curriculum provides options for continuous assessment tests and exams



The time provided to complete the curriculum is adequate



The curriculum facilitates adequate self learning



Board of studies is taking care to ensure the currency and relevance of the programme offering



Employability is given weightage in curriculum design and development



Average score

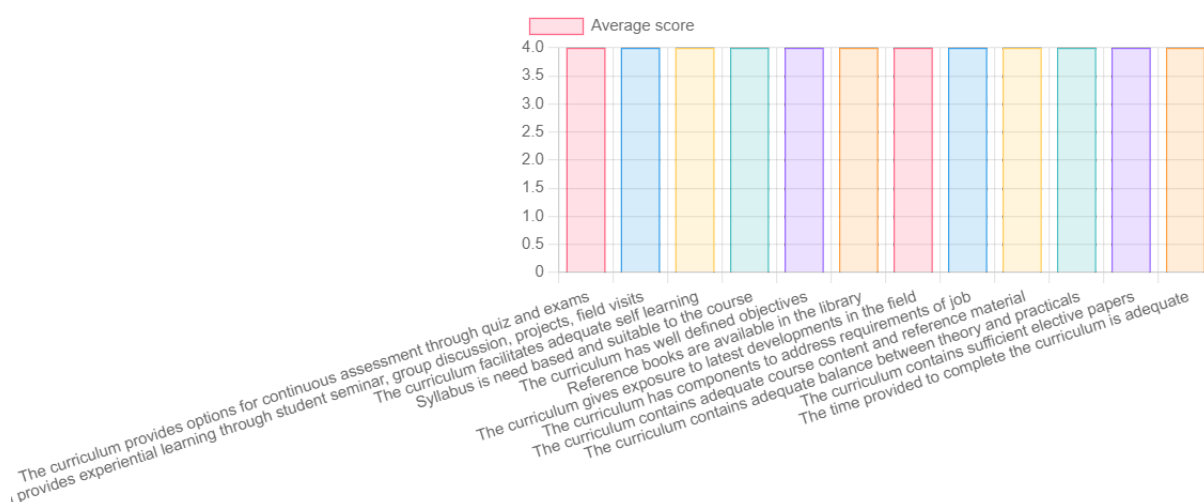
The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was on a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

The curriculum provides options for continuous assessment through quiz and exams <i>Average Score 4.08649468892261</i>	The curriculum provides experiential learning through student seminar, group discussion, projects, field visits <i>Average Score 4.053110773899848</i>	The curriculum facilitates adequate learning <i>Average Score 4.17147192</i>
Syllabus is need based and suitable to the course <i>Average Score 4.338391502276176</i>	The curriculum has well defined objectives <i>Average Score 4.153262518968133</i>	Reference books are available in the library <i>Average Score 4.277693474962064</i>
The curriculum gives exposure to latest developments in the field <i>Average Score 4.057663125948407</i>	The curriculum has components to address requirements of job <i>Average Score 4.01062215477997</i>	The curriculum contains adequate content and reference material <i>Average Score 4.130500758725342</i>
The curriculum contains adequate balance between theory and practicals <i>Average Score 4.145675265553869</i>	The curriculum contains sufficient elective papers <i>Average Score 4.139605462822458</i>	The time provided to complete the curriculum is adequate <i>Average Score 4.08649468892261</i>

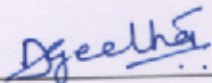
Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is taken every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the next year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.



IQAC Coordinator

IQAC Analyst



Principal
SBRR Mahajana First Grade College
(Autonomous)
Jayalakshmipuram, Mysuru-570 012



Mahajana Education Society (R.)

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Teachers Feedback on Curriculum Design and Development

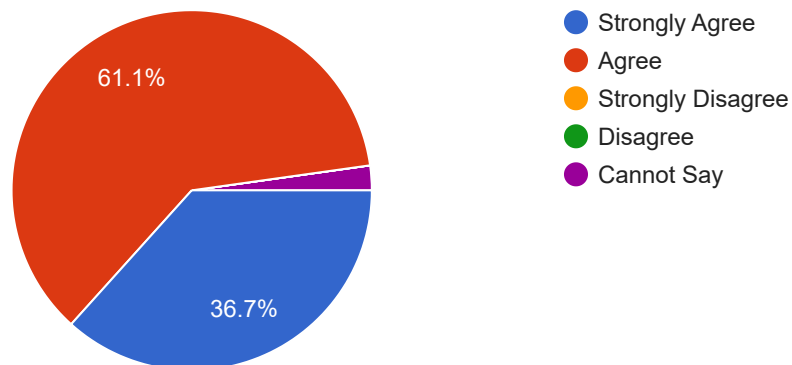
90 responses

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1. The syllabus of all programs of UG/PG have well defined POs and COs aligned to the Vision/Mission of the college.

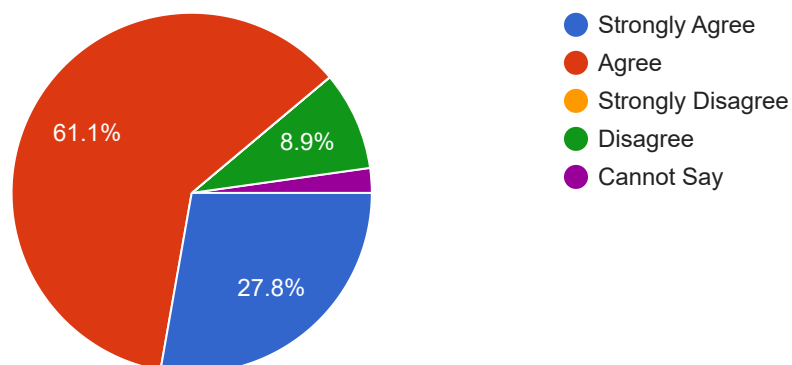
90 responses



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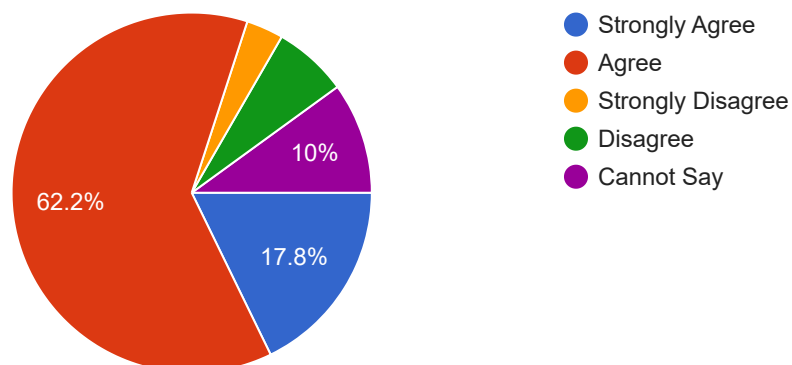
2. Adequate number of prescribed books/reference material related to the syllabi is available in the library.

90 responses



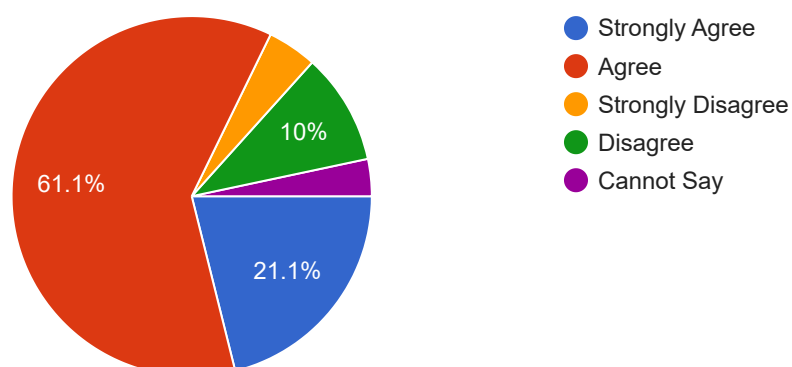
3. There are sufficient online teaching resources.

90 responses



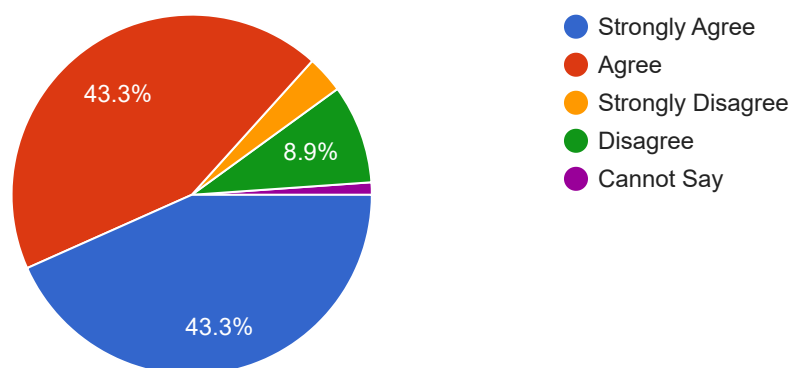
4. Adequate ICT infrastructure facility is provided by the college for effective curriculum delivery.

90 responses



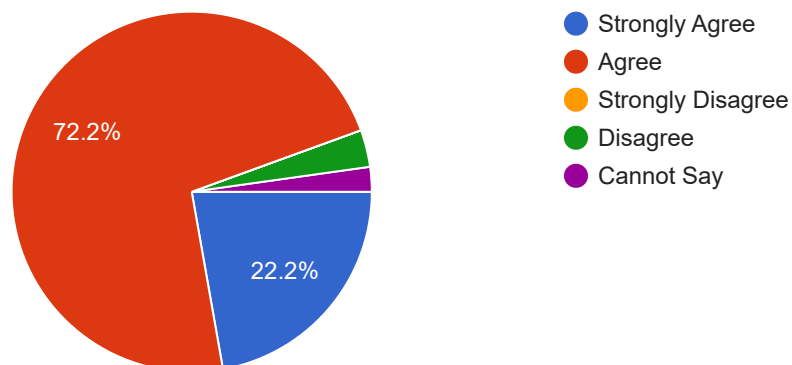
5. The No. of teaching hours allotted is adequate to complete the syllabus.

90 responses



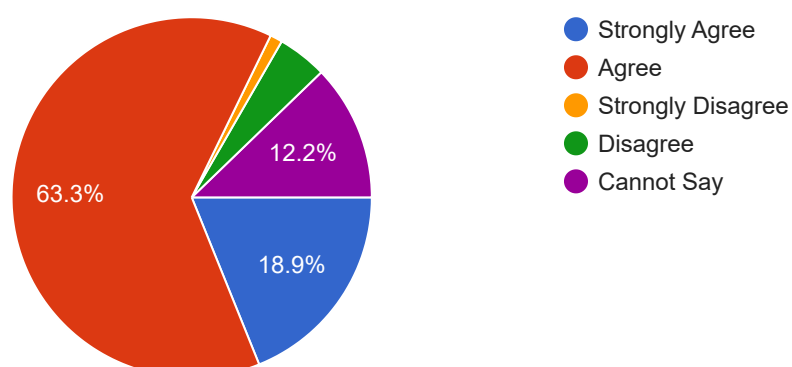
6. The curriculum is effective enough to develop innovative thinking, provides ethics/values/gender sensitization/environment sustainability content to students.

90 responses



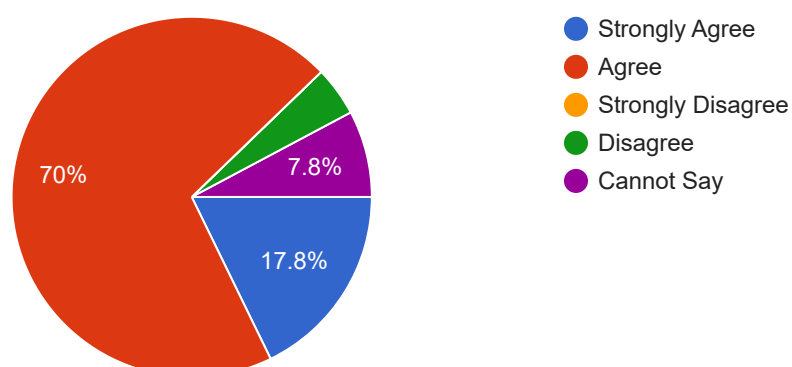
7. The syllabus of all programs is contemporary, provides job readiness and fosters entrepreneurial skills.

90 responses



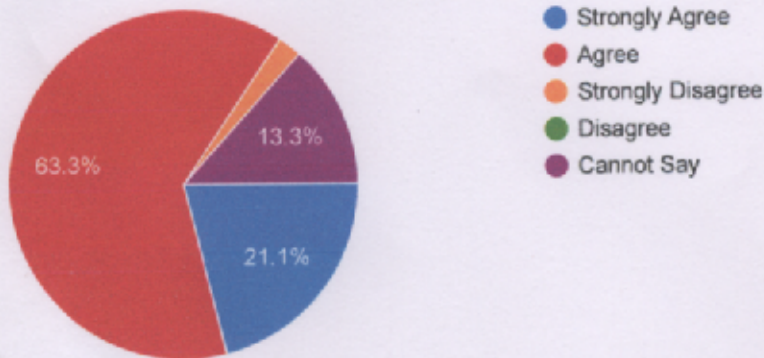
8. The strategies and activities to deploy the syllabi address the learning needs of all students, including students with disabilities, bilingual language learners, slow and advanced learners.

90 responses



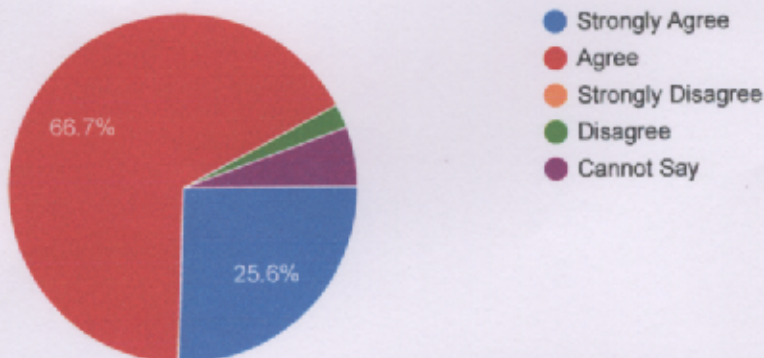
9. Present curriculum is useful for competitive exams/higher learning.

90 responses



10. Representation from business, industry and alumni in UG/PG Boards of studies is helpful for designing and improving the courses.

90 responses



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Google Forms

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Alumni feedback analysis

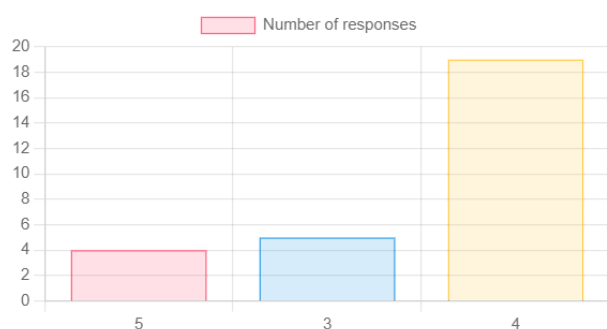
Introduction

The IQAC team of the institution has collected feedback from the alumni as part of quality monitoring and quality assurance practices implemented in Feedback is usually collected during the Alumni meet held every year. The feedback link is also available in the website and alumni are encouraged to fill form.

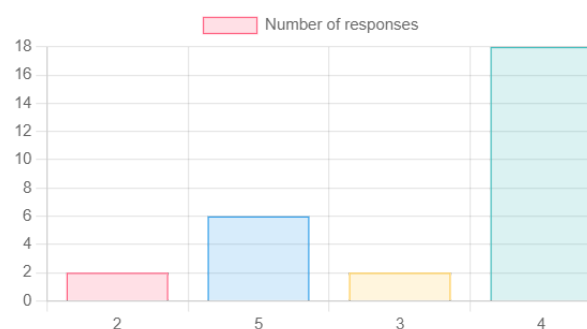
The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are forwarded to the management. Action taken report is also prepared for follow up actions.

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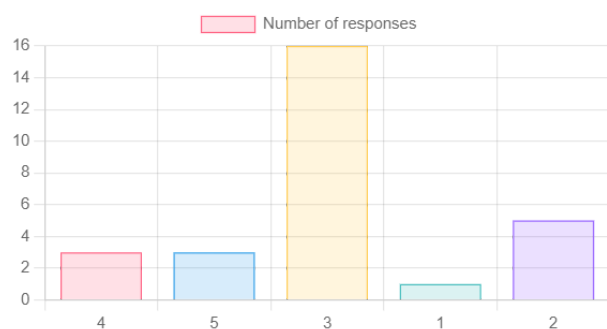
Syllabus is need based and suitable to the course



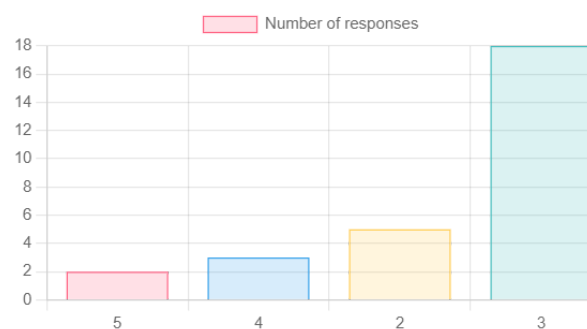
The curriculum has well defined objectives



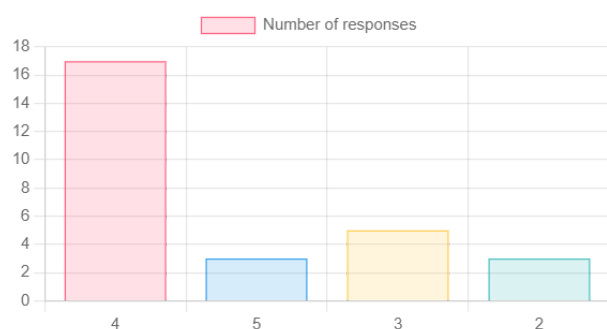
The curriculum has components to address requirements of job



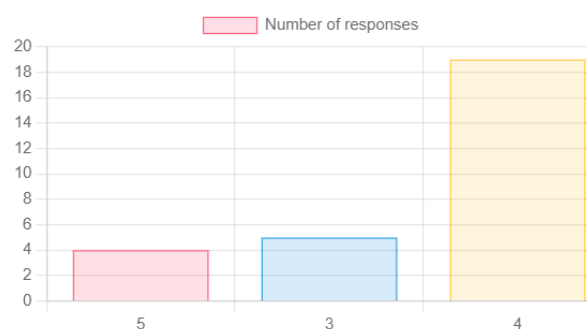
The curriculum gives exposure to latest developments in t



The curriculum contains adequate course content and reference material

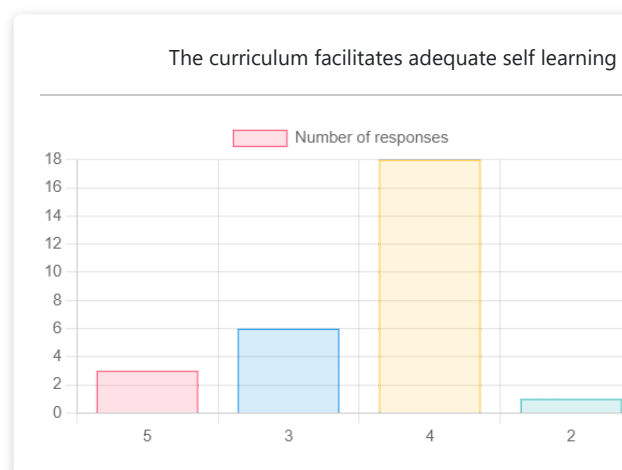
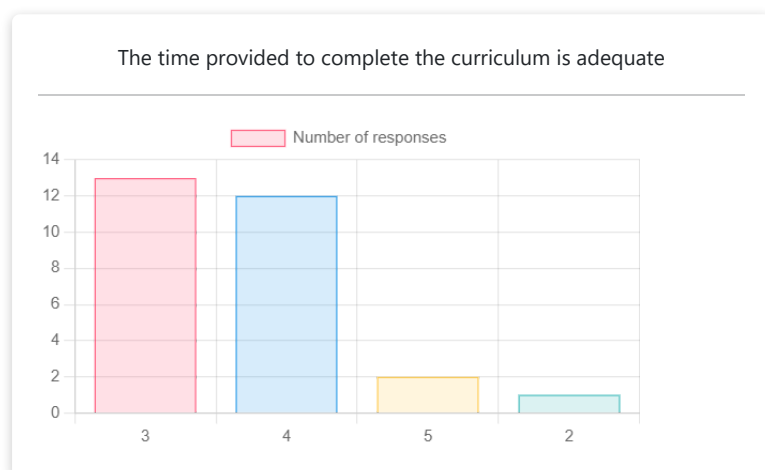
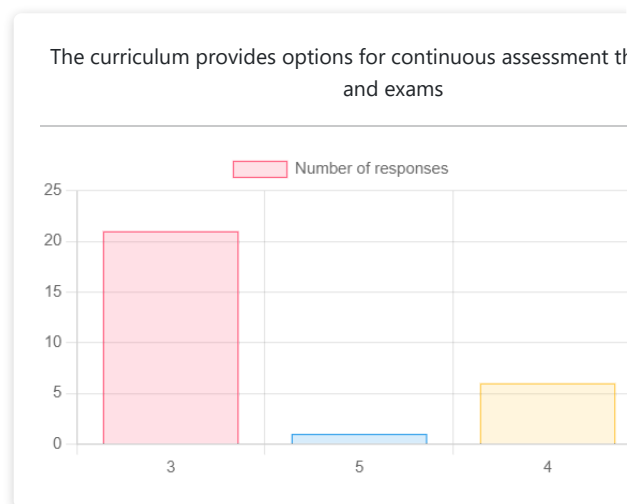
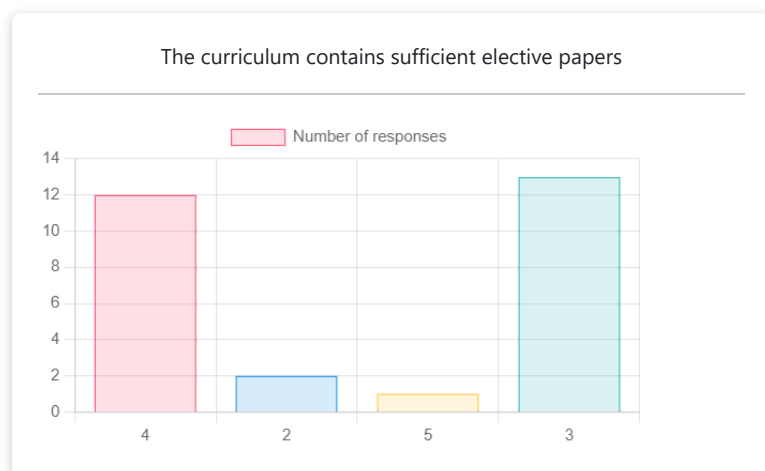
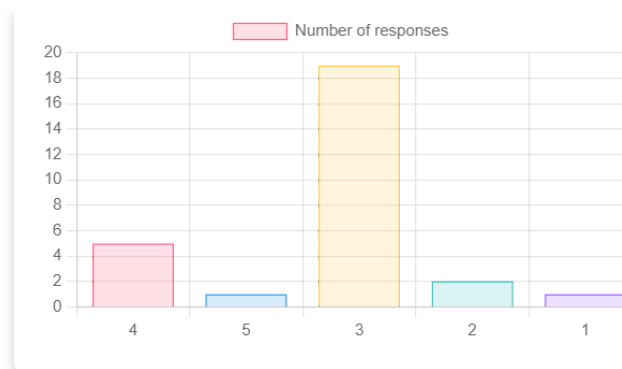
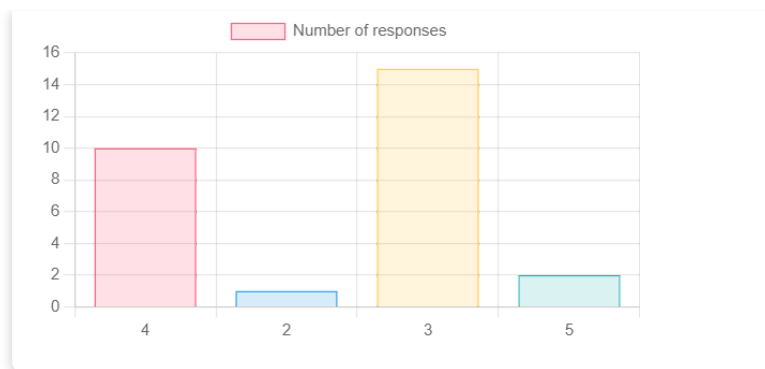


Reference books are available in the library



The curriculum contains adequate balance between theory and practicals

The curriculum provides experiential learning through student group discussion, projects, field visits



Average score

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Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

The curriculum contains adequate course content and reference material *Average Score 3.7142857142857144*

The curriculum gives exposure to latest developments in the field *Average Score 3.0714285714285716*

Syllabus is need based and suitable for the course *Average Score 3.9642857142857144*

The curriculum has well defined objectives
Average Score 4

Reference books are available in the library
Average Score 3.9642857142857144

The curriculum contains sufficient e
papers Average Score 3.428571428

The curriculum facilitates adequate self
learning Average Score 3.8214285714285716

The curriculum provides experiential learning
through student seminar, group discussion,
projects, field visits Average Score
3.107142857142857

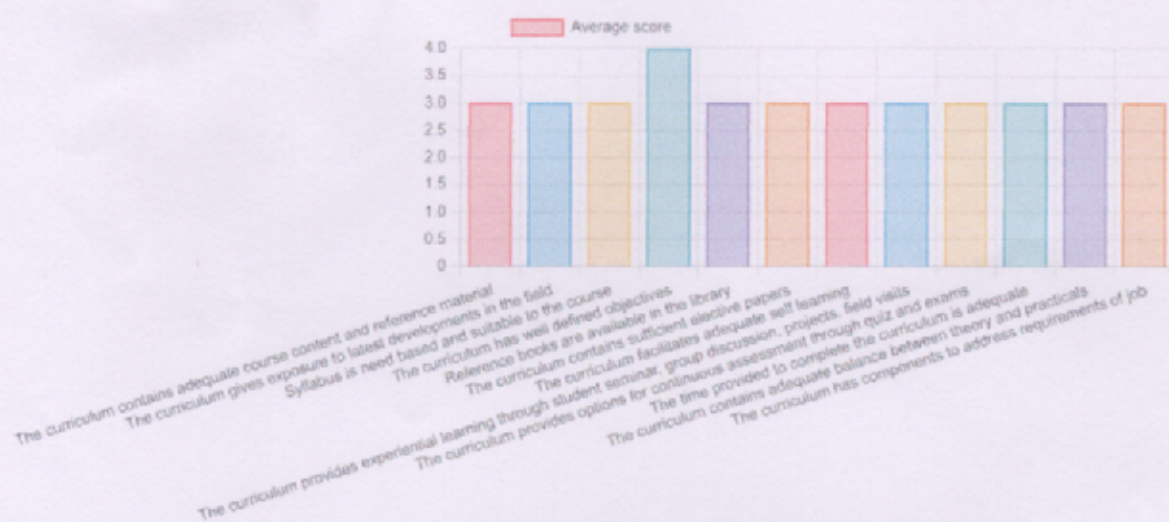
The curriculum provides options fo
continuous assessment through qu
exams Average Score 3.2857142857

The time provided to complete the
curriculum is adequate Average Score
3.5357142857142856

The curriculum contains adequate balance
between theory and practicals Average Score
3.4642857142857144

The curriculum has components to
requirements of job Average Score
3.0714285714285716

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is taken every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the Quality Assurance Report and submitted in the yearly reports.

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