

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA).

The institutional reforms in all the activities of the examination system are kept in par with the reforms pushed by the UGC for all the programmes. There has been several positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment.

The College adopts CBCS(CHOICE BASED CREDIT SYSTEM) which provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses are evaluated following the grading system. CBCS allows students to choose inter-disciplinary, intra-disciplinary courses, skill oriented papers (even from other disciplines according to their learning needs, interests and aptitude) and gives more flexibility for students).

The college is committed to develop an efficient and flexible continuous evaluation system with emphasis on a high quality teaching-learning process. Continuous Internal Assessment (CIA) includes one Internal Test in a semester for each course and periodical assignments/tests/quizzes etc followed by a semester-end examination to keep the students meaningfully engaged with the subject content throughout the semester. The CGPA (Cumulative Grade Point Average) system of evaluation has built-in continuous and comprehensive evaluation and is adopted for all programmes that is being offered.

The reforms in examination includes OBE- frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like Project works, Internships ,Field work and Bloom's taxonomy for assessment design etc.

The college has ERP integrated examination platform for pre- and post-examination processes. Candidate list, internal assessment mark, end term marks are uploaded on ERP portal by concerned faculty members through their credentials using web based ERP portal online. Hall tickets are also generated and printed through ERP by Examination Cell. Results are also uploaded into ERP. E-Notices can also be accessed in ERP.

Also the college uses the UUCMS(Unified University College Management System) Portal for Admission, Examination Process and for Result declaration for the NEP batch students.

Blooms Taxonomy is introduced for preparing question papers from the academic year 2022-23. It is a methodology used to classify the educational learning objectives in various levels of complexity. Here every question is mapped with the learning outcomes, which describes the level of difficulty, differentiating one question with the other question.

Reforms and Positive Impact

Three sets of question papers are maintained for each subject / course to maintain confidentiality in the question paper selection.

Setting the question papers from all the units with internal choice and moderation of question papers to Maintain standards and coverage of syllabus among all the units so that Students are required to study all the units in a given course as finalized in respective BOS.

Inclusion of project reports, assignments, seminar presentation, field visit reports etc. as components of evaluation.

Preparation of detailed scheme of evaluation by internal subject / course experts to maintain Uniformity in the evaluation among the evaluators.

To maintain strict vigilance and for smooth conduct of examinations squad consisting of senior faculty members of other reputed institutions and internal faculty to monitor the semester end examinations are appointed.

CCTVs in the vicinity of the examination rooms to installed to curb untoward incidents of malpractice.

Encoding and decoding of answer booklets are done to provide confidentiality and unbiased evaluation.

Photo copies of answer scripts will be provided to the desired students on application.



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